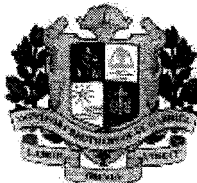


Name: () Class:

**ASSUMPTION ENGLISH SCHOOL
PRELIMINARY EXAMINATION 2021****ENGLISH LANGUAGE (1128/01)**

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LEVEL: Secondary 4 Express, 4 Normal **DATE:** 25 August 2021
 (Academic) & 5 Normal (Academic)

CLASS(ES): Secondary 4/1, 4/2, 4/4SBB and 5/1 **DURATION:** 1 hour 50 min

Additional Materials provided: A 4-Page Insert

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, index number and class at the top of this page.
 Write in dark blue or black pen on both sides of the paper.
 Do not use staples, paper clips, glue, or correction fluid and tape.

Answer **Section A**, **Section B** and one question from **Section C**.
 Write your answers in the spaces provided in the Question Booklet.
 The Insert contains the text for **Section B**.

The number of marks is given in brackets [] at the head of each section.

For Examiner's use:	
Section A	/ 10
Section B	/ 30
Section C	/ 30
Total	/ 70

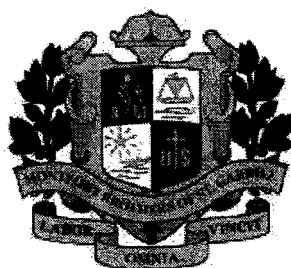
This Question Booklet consists of 12 printed pages including this page.

[Turn over]

Name: () Class:

**ASSUMPTION ENGLISH SCHOOL
PRELIMINARY EXAMINATION 2021**

**SECONDARY 4 EXPRESS AND 5 NORMAL (ACADEMIC)
ENGLISH LANGUAGE (1128/01)**



INSERT

This Insert consists of 4 printed pages including this page.

[Turn over]

GREEN PLAN for schools

SG Green Plan for schools encourages young people to connect with their environment by allowing them the opportunity to actively protect it. It starts in the classroom; it expands to the school and eventually fosters change in the community at large.



Water

- Reduce water wastage
- Use water-efficient appliances at home



Food

- Support local produce
- Grow your own edibles at home or in a school or community garden



Energy

- Switch off electrical appliances at the socket when not in use.
- Use fan instead of air-con
- Set air-con temperature at 25°C
- Use energy-efficient appliances



Waste

- Reduce, Reuse and Recycle Right
- Buy, order and use only what you need
- Bring your own bag or container
- Repair instead of buying new items



Do more!

- Start an environmental movement in school or in your community
- Volunteer in environmental activities like tree planting. Citizen science programmes, litter picking and community outreach.



**You can play a part to make
a positive environmental impact!**



Adapted from: https://www.greenplan.gov.sg/images/resources/sgp_actionables.jpg

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the poster in the Insert, study the information carefully and plan your answer before beginning to write.

The Green Club in your school has planned to conduct an assembly programme to promote sustainable practices suggested by the SG Green Plan campaign among students and staff. As the President of your school's Green Club, your teacher-in-charge has assigned you the task of presenting a speech during the assembly programme.

Write a speech to be presented to your schoolmates and teachers persuading them to adopt environmentally friendly practices. In your speech, give details of:

- why you believe everyone needs to do more to save the environment
- how your schoolmates and teachers can contribute to the green efforts while in school
- how your schoolmates and teachers can contribute to the green efforts in their own homes
- what possible student-led initiatives could be implemented in your school.

You may add any other details you think will be helpful.

Write your speech to the school in clear, accurate English. Your tone should be polite and persuasive to encourage your schoolmates and teachers to play their part to make a positive environmental impact.

You should use your own words as much as possible.

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This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.