

2026 Preliminary Exam Topics – English Oral Exam

The themes in this practice resource were compiled and distilled from a Facebook crowdsourcing survey conducted by Articulate Intelligence. Parents shared the topics, picture stimuli and questions that their children recalled from their 2026 Primary 6 preliminary oral examinations.

Similar responses have been grouped into broader themes. Based on these reported themes, Articulate Intelligence developed the practice stimuli and oral questions in this resource. The questions generally follow a three-part structure:

1. Responding to the picture stimulus
 2. Sharing a relevant personal experience
 3. Expressing and explaining an opinion
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The topics and questions in this resource are not official examination materials. They may not reproduce the original preliminary examination questions exactly, and the eventual PSLE oral examination may cover entirely different topics.



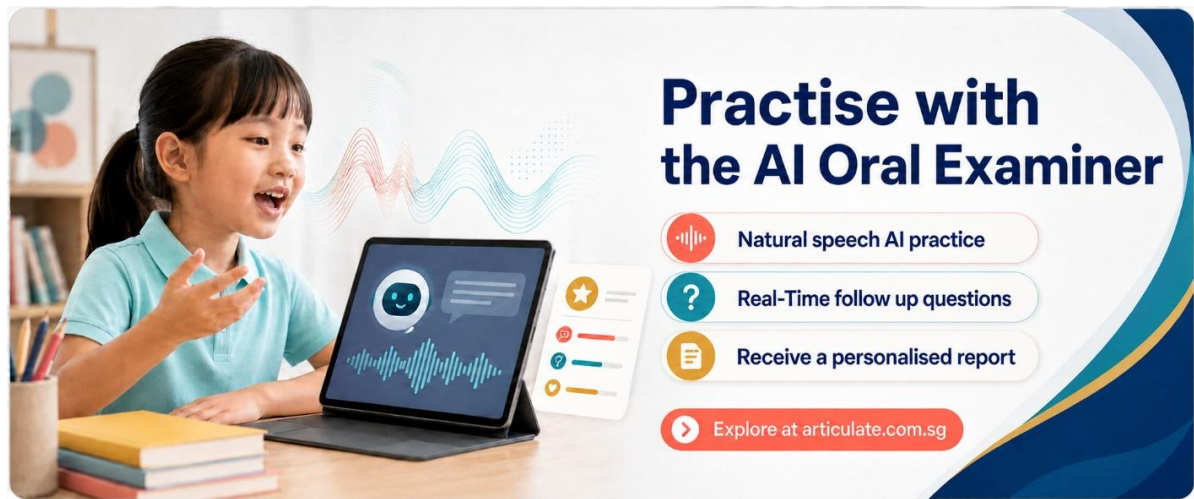
These practice sets will also be added to Articulate Intelligence's AI Oral Examiner. This real-time conversational AI allows students to practise speaking, respond to follow-up questions and receive a personalised performance report.

Practise these questions with the AI Oral Examiner:

<https://articulate.com.sg/ai-oral-exam-practice/>

Thank you and best of luck for your exams!

- Meng Aun (Founder, Articulate Intelligence)



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Theme 1: Kindness, Consideration and Civic-mindedness

Picture stimulus: A schoolgirl gives up her seat on a public bus to an elderly man with a walking stick.

Oral questions

1. What do you think of the girl's actions? Why?
2. Tell us about a time when you helped someone in need or saw someone helping another person.
3. Do you think people in Singapore behave considerately when using public transport? Why or why not?

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Theme 2: Environment, Recycling and Community Service

Picture stimulus: A group of students work together to pick up litter during a beach clean-up.

Oral questions

1. **Why do you think the students are taking part in this activity?**
2. **Tell us about a time when you participated in an activity to help the environment or the community. How did you feel?**
3. **How can young children contribute to protecting the environment?**



Theme 3A: Technology and Family Time

Picture stimulus: A family is having dinner together while the boy uses his mobile phone instead of joining their conversation.

Oral questions

1. What do you think of the boy's behaviour during dinner? Why?
2. Tell us about a time when you played a digital game or a board game with your family. Which type of game do you prefer? Why?
3. Do you think children spend too much time using digital devices? Why or why not?



Theme 3B: Technology and Behaviour in Public

Picture stimulus: Two students are using their phones and laughing loudly on a train while nearby commuters look annoyed.

Oral questions

1. What is your opinion of the boys' behaviour on the train?
2. Tell us about a time when someone's behaviour disturbed you in a public place. What happened?
3. How can people avoid disturbing others when using digital devices in public places?

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Theme 4: Family Bonding and Spending Time Together

Picture stimulus: A father and daughter enjoy cycling together in a park.

Oral questions

1. **Do you think exercising together is a good way for the father and daughter to spend time together? Why or why not?**
2. **Tell us about an enjoyable activity you have done with your family.**
3. **Would you prefer playing online games with your family or doing a physical activity together? Why?**

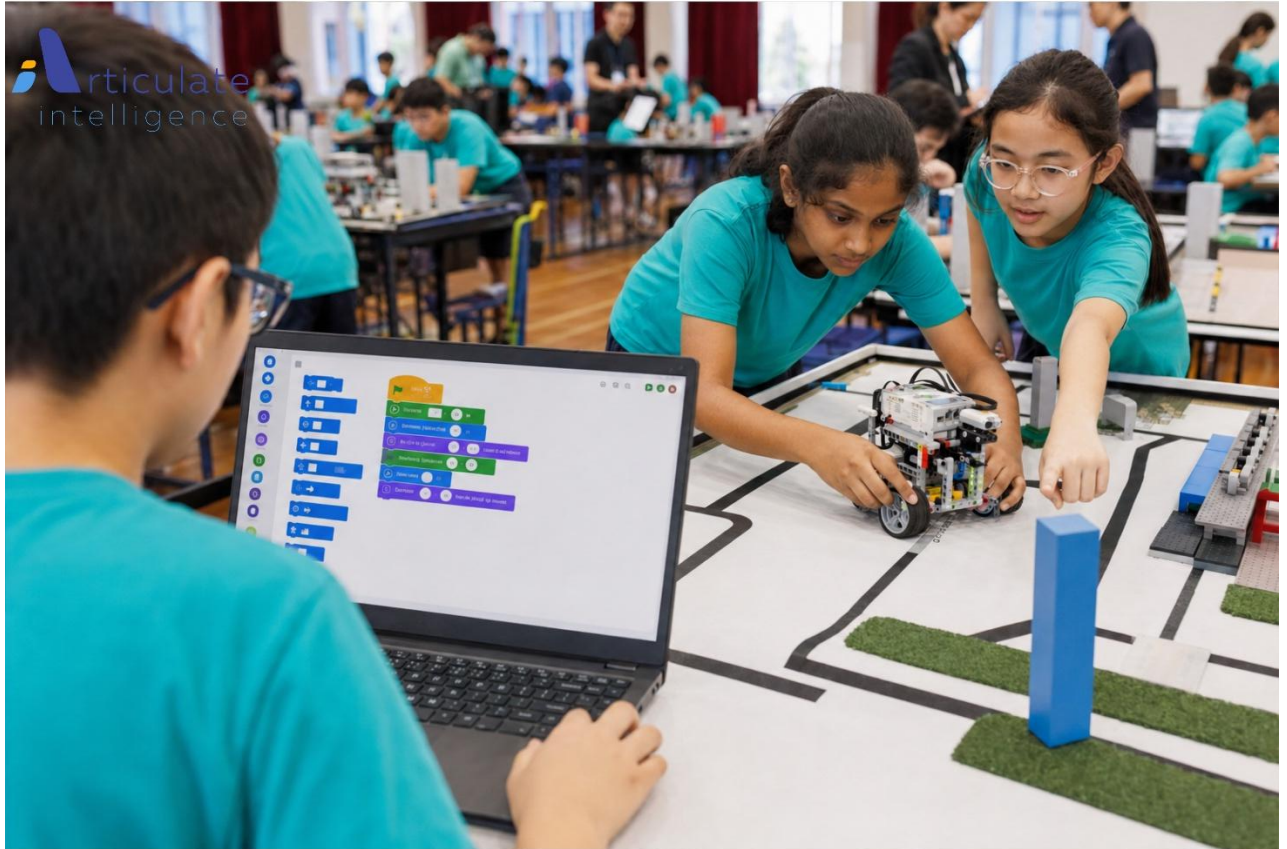


Theme 5: Food, Eating Habits and Food Waste

Picture stimulus: A family of three enjoys dinner together at a buffet restaurant.

Oral questions

1. How do you think the people in the photograph feel? Why?
2. Tell us about a time when you went out for a meal with your family.
3. Do you think people in Singapore waste too much food? Why or why not?



Theme 6: Competitions, Robotics and Teamwork

Picture stimulus: Three students work together during a coding and robotics competition.

Oral questions

1. Would you like to participate in this competition? Why or why not?
2. Tell us about a time when you took part in a competition. What was the experience like?
3. Do you think teamwork is important when taking part in a competition? Why?



Theme 7: Presentations and Public Speaking

Picture stimulus: A student gives a presentation to her classmates while her teacher observes.

Oral questions

1. How do you think the girl feels about giving this presentation? Why?
2. Tell us about a time when you gave a presentation to your class. How did you feel?
3. Do you think schools should give students more opportunities to give presentations? Why or why not?



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